



MARLBOROUGH ROAD ACADEMY
SUMMER TERM 2024
This is what we are learning in Year 1

English

This term, we will be reading texts including, 'Mixed Up Fairy Tales', 'Once Upon a Fairytale', 'The Busy Fox', 'Snail Mail' and 'The Island'. These will support us in developing grammar, punctuation and vocabulary, as well as understanding the features and structures of different text types. We will be writing recounts, narratives and postcards.

We will be focusing on:

- Using phonic knowledge to read.
- Learning new vocabulary to understand texts.
- Answering retrieval and inference questions.
- Writing sentences, using capital letters, finger spaces and full stops.
- Using question marks and exclamation marks correctly.
- Understanding of word classes noun, adjective and verb.
- Making phonetically plausible attempts to spell words and spelling the Year 1 Common Exception Words correctly.
- Saying sentences before writing them and then reading their work to check that it makes sense.
- Forming letters correctly.
- To use the conjunction 'and' to join words and sentences together and begin to use other conjunctions.
- Practice using the suffixes -ing, -ed, -er and -est in their writing.
- Using plurals in the correct places (es and s).
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Maths

This term, we will be focusing on:

- Numbers to 100 – counting, reading, and writing in numerals, one more/ one less and comparing quantities up to 100.
- Introducing multiplication and division.
- Finding fractions (halves and quarters) of numbers and shapes.
- Telling the time to the hour and the half hour.
- Money – Recognising coins and notes.
- Finding and comparing volume and capacity.
- Finding and comparing mass.

We will be having weekly number bonds tests to help children develop fluency in addition and subtraction and weekly retrieval practice to review previous learning.

Science

Biology – Animals

We will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will learn about a variety of common animals that are carnivores, herbivores and omnivores.

Biology – Humans

We will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Geography

Hot and cold deserts

We will be locating hot and cold deserts and identifying common physical and human features.

Design Technology

Textiles

We will be creating a space-suit, linking with our history topic about 'Explorers'. We will use a paper pattern and investigate a range of ways of joining fabric/materials.

Computing

Programming – Robot algorithms: We will be programming a Bee-Bot with a sequence of instructions to direct it around a course. This will help us understand how algorithms work.

Programming – Introduction to quizzes: We will begin to understand that sequences of commands have an outcome and make predictions based on our learning. We will create our own quiz questions and realise that these designs use blocks of code.

Music

We will be listening to and appraising pop and classical music, thinking about the instruments we hear and the way it makes us feel. We will sing songs, chants and rhymes together.

We will be learning about the pulse and rhythm of the songs and learning to play instruments to accompany them.

RE

Key question: Is Shabbat important to Jewish children?

Key question: Are Rosh Hashanah and Yom Kippur important to Jewish children?

History

Comparison of Explorers

We will be learning about two explorers who lived at different times - Sacagawea and Michael Collins. We will compare their lives and the expeditions they went on.

Art

The natural world

We will be looking at how artists have been inspired by the natural world and then using these ideas in our own art work. We will be using leaves to inspire our own observational drawing and printmaking.

PE

Games/Athletics: We will be developing our throwing and catching skills and using them in field games. We will also practise moving in different ways, developing our balance and co-ordination.

Cool Core/Boot Camp: We will be identifying and practising techniques to improve core strength and agility. We will also be completing a range of circuit-based activities, focusing on what fitness means and what happens to our heart rate during exercise.

PSHE

Health and Wellbeing

We will be learning about:

Physical health and mental wellbeing – How food, exercise and medicine are important to keep healthy. About the benefits and dangers of the sun and how to keep safe in the sun.

Growing and changing – About the human life cycle and how what we can and what responsibilities have change as we grow. About different feelings and how to deal with these.

Keeping safe – How rules can keep us safe and how to stay safe online.